

**PRIVATE SCHOOL TEACHER QUESTIONNAIRE
SCHOOLS AND STAFFING SURVEY
2007-08 SCHOOL YEAR**

(Please note all name and address changes on page 3.)

THIS SURVEY HAS BEEN ENDORSED BY:

Association Montessori International
 Association of Christian Schools International
 Association of Christian Teachers and Schools
 Christian Schools International
 Council for American Private Education
 Evangelical Lutheran Church in America
 Islamic School League of America
 Jesuit Secondary Education Association
 Jewish Community Day School Network
 Jewish Education Services of North America
 Lutheran Church-Missouri Synod

National Association of Episcopal Schools
 National Association of Independent Schools
 National Association of Private Special Education Centers
 National Catholic Educational Association
 National Coalition of Girls' Schools
 National Council for Private School Accreditation
 National Independent Private Schools Association
 North American Division of Seventh-Day Adventists
 Oral Roberts University Educational Fellowship
 Solomon Schechter Day School Association
 Wisconsin Evangelical Lutheran Synod

NOTICE:

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.



DEAR TEACHER:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about teachers, such as professional background, teaching field, workload, and opinions about working conditions.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10th STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



MARK SCHNEIDER

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

| | |
|--|--|
| <p>CORRECT marking example – (Use care to keep characters in their designated spaces.)</p> <div style="text-align: center; margin: 10px 0;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">3 5</div> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> | <p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">35</div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">3 5</div> </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input checked="" type="checkbox"/> No</p> </div> <div style="width: 10%; text-align: center;">OR</div> <div style="width: 45%;"> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> </div> </div> |
|--|--|

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.

Please correct any errors in name, address, and ZIP Code.

| | | |
|------|------|--|
| 9001 | | Teacher name |
| | | <div style="border: 1px solid black; height: 25px; width: 100%;"></div> |
| 9002 | | School name |
| | | <div style="border: 1px solid black; height: 25px; width: 100%;"></div> |
| 9003 | | Address |
| | | <div style="border: 1px solid black; height: 25px; width: 100%;"></div> |
| 9004 | | City |
| | | <div style="border: 1px solid black; height: 25px; width: 100%;"></div> |
| 9005 | | State |
| | | <div style="border: 1px solid black; width: 50px; height: 25px;"></div> |
| | 9006 | ZIP Code |
| | | <div style="border: 1px solid black; width: 120px; height: 25px;"></div> |



I GENERAL INFORMATION

1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

🍏 Mark (X) only one box.

0025

- 1 ☐ Regular full-time teacher
- 2 ☐ Regular part-time teacher
- 3 ☐ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 4 ☐ Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- 5 ☐ Short-term substitute
- 6 ☐ Student teacher
- 7 ☐ Teacher aide
- 8 ☐ Administrator (e.g., principal, assistant principal, director, school head)
- 9 ☐ Library media specialist or Librarian
- 10 ☐ Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- 11 ☐ Support staff (e.g., secretary)

2. Which box did you mark in item 1 above?

0026

- 1 ☐ Box 1 → *GO TO item 5 on page 5.*
- 2 ☐ Box 2, 3, or 4 → *GO TO item 4 below.*
- 3 ☐ Box 5, 6, or 7 → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**
- 4 ☐ Box 8, 9, 10, or 11



3. Do you TEACH any regularly scheduled class(es) at this school?

🍏 If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

0027

- 1 ☐ Yes
- 2 ☐ No → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**



4. How much time do you work as a TEACHER at THIS school?

🍏 Mark (X) only one box.

0028

- 1 ☐ Full time
- 2 ☐ 3/4 time or more, but less than full-time
- 3 ☐ 1/2 time or more, but less than 3/4 time
- 4 ☐ 1/4 time or more, but less than 1/2 time
- 5 ☐ Less than 1/4 time



5. How many days are covered by your contract?

🍏 Include professional development, student contact days, and any other days covered by your contract.

0029

Days

6. What was your MAIN activity LAST school year (2006-07)?

🍏 Mark (X) only one box.

0030

- 1 ☐ Teaching in this school
- 3 ☐ Teaching in another private elementary or secondary school IN THIS STATE
- 4 ☐ Teaching in a private elementary or secondary school IN ANOTHER STATE
- 5 ☐ Teaching in a PUBLIC elementary or secondary school
- 6 ☐ Student at a college or university
- 7 ☐ Teaching in a preschool
- 8 ☐ Teaching at a college or university
- 9 ☐ Working in a position in the field of education, but not as a teacher
- 10 ☐ Working in an occupation outside the field of education
- 11 ☐ Caring for family members
- 12 ☐ Military service
- 13 ☐ Unemployed and seeking work
- 14 ☐ Retired from another job
- 15 ☐ Other – please specify ➔

5030

7a. Did you mark box 10 (Working in an occupation outside the field of education) in item 6?

0031

- 1 ☐ Yes
- 2 ☐ No ➔ GO TO item 8 on page 6.

b. What kind of work did you do, that is, what was your occupation?

🍏 Please record your job title; for example, plumber, typist, or farmer.

5032

c. What were your usual activities or duties at the job?

🍏 For example, typing, keeping account books, filing, selling cars, operating printing press, laying brick.

5033

d. In addition to these usual activities, were you also teaching in one or more of grades K-12 last school year?

0034

- 1 ☐ Yes ➔ GO TO item 7e on page 6.
- 2 ☐ No ➔ GO TO item 8 on page 6.



7. Continued –

e. How would you classify that teaching position?

🍏 Mark (X) only one box.

0035

1 ☐ Regular full-time teacher2 ☐ Regular part-time teacher3 ☐ Substitute teacher4 ☐ Itinerant teacher5 ☐ Other – please specify ➔

5035

8. In what year did you begin teaching in THIS school?

🍏 If you have had a break in service of **one year or more**, please report the year that you returned to this school.

🍏 Do not include time spent as a student teacher.

0036

Year

9. In what year did you begin teaching, either full-time or part-time, at the elementary or secondary level?

🍏 Do not include time spent as a student teacher.

0037

Year

10a. How many years have you worked as a FULL-TIME elementary or secondary teacher in PRIVATE SCHOOLS?

🍏 Include the current school year if you are a full-time teacher this year.

🍏 Record whole years, not fractions or months.

🍏 If none, please mark (X) the box.

0041

0 ☐ None or Year(s)

b. How many years have you worked as a PART-TIME elementary or secondary teacher in PRIVATE SCHOOLS?

🍏 Include the current school year if you are a part-time teacher this year.

🍏 Record whole years, not fractions or months.

🍏 If none, please mark (X) the box.

0042

0 ☐ None or Year(s)

11a. Have you ever worked as an elementary or secondary teacher in a PUBLIC SCHOOL?

🍏 *Public schools include public charter and/or Bureau of Indian Affairs-funded schools.*

0400

1 ☐ Yes2 ☐ No → **GO TO item 12 on page 9.****b. How many years did you teach FULL-TIME in PUBLIC SCHOOLS?**

🍏 *Public schools include public charter and/or Bureau of Indian Affairs-funded schools.*

🍏 *Record whole years, not fractions or months.*

🍏 *If none, please mark (X) the box.*

0038

0 ☐ None or Year(s)**c. How many years did you teach PART-TIME in PUBLIC SCHOOLS?**

🍏 *Public schools include public charter and/or Bureau of Indian Affairs-funded schools.*

🍏 *Record whole years, not fractions or months.*

🍏 *If none, please mark (X) the box.*

0039

0 ☐ None or Year(s)**YOUR COMMENTS**

**Table 1. Teaching Assignment and Subject-matter Codes
For Questions 15 and 22**

General Education

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general

Special Education

- 110 Special education, any

Subject-matter Specific

Arts and Music

- 141 Art or arts and crafts
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 191 Algebra I
192 Algebra II
193 Algebra III
194 Basic and general mathematics
195 Business and applied math
196 Calculus and pre-calculus
197 Computer science
198 Geometry
199 Pre-algebra
200 Statistics and probability
201 Trigonometry

Natural Sciences

- 210 Science, general
211 Biology or life sciences
212 Chemistry
213 Earth sciences
215 Integrated science
216 Physical sciences
217 Physics

Social Sciences

- 220 Social studies, general
221 Anthropology
225 Economics
226 Geography
227 Government or civics
228 History
231 Native American studies
233 Psychology
234 Sociology

Vocational, Career, or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Health occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other vocational, career, or technical education

Miscellaneous

- 262 Driver education
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



II CLASS ORGANIZATION

12. In which grades are ALL of the STUDENTS you currently teach at THIS school?

🍏 Mark (X) all that apply.

| | | | | | | | | | | | |
|------|---|--------------------------|-----------------|------|---|--------------------------|-----|------|---|--------------------------|----------|
| 0050 | 1 | <input type="checkbox"/> | Prekindergarten | 0055 | 1 | <input type="checkbox"/> | 4th | 0060 | 1 | <input type="checkbox"/> | 9th |
| 0051 | 1 | <input type="checkbox"/> | Kindergarten | 0056 | 1 | <input type="checkbox"/> | 5th | 0061 | 1 | <input type="checkbox"/> | 10th |
| 0052 | 1 | <input type="checkbox"/> | 1st | 0057 | 1 | <input type="checkbox"/> | 6th | 0062 | 1 | <input type="checkbox"/> | 11th |
| 0053 | 1 | <input type="checkbox"/> | 2nd | 0058 | 1 | <input type="checkbox"/> | 7th | 0063 | 1 | <input type="checkbox"/> | 12th |
| 0054 | 1 | <input type="checkbox"/> | 3rd | 0059 | 1 | <input type="checkbox"/> | 8th | 0064 | 1 | <input type="checkbox"/> | Ungraded |

13. Of all the students you teach at this school, how many have a formally identified disability?

(A student with an identified disability may or may not have an IEP [Individualized Education Program] or Services Plan.)

🍏 If none, please mark (X) the box.

0065 0 ☐ None or Students

14. Of all the students you teach at this school, how many are of limited-English proficiency?

(Students of limited-English proficiency [LEP] are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 If none, please mark (X) the box.

0066 0 ☐ None or Students

15. This school year, what is your MAIN teaching assignment field at THIS school?

(Your main assignment is the field in which you teach the most classes.)

🍏 Record one of the teaching assignment and subject matter codes from Table 1 on page 8.

0067 Code 5067 Main assignment

16. Which statement best describes the way YOUR classes at THIS school are organized?

🍏 Mark (X) only one box.

0068

- 1 ☐ You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).
- 2 ☐ You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).
- 3 ☐ You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).
- 4 ☐ You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).
- 5 ☐ You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).



17. Check the box you marked in item 16 on page 9 and follow the arrow for the next item.

0069

1 ☐ Box 1 or 2 → GO TO item 21 on page 11.

2 ☐ Box 3 or 4

3 ☐ Box 5 → GO TO item 19 below.

18. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?

0070

Students → GO TO item 20 below.

19. During your most recent FULL WEEK of teaching at THIS school, what is the average number of students you taught at any one time?

0071

Students

20. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?

🍏 If you taught two or more subjects at the same time, apportion the time to each subject the best you can.

🍏 Report hours to the nearest whole hour; do not record fractions of an hour or minutes.

🍏 If you did not teach a particular subject during the week, mark (X) the "None" box.

a. English, reading, or language arts (including reading and writing)

0072

0 ☐ None or Hours per week

(1) Of these hours, how many were designated for reading instruction?

🍏 Record response, then GO TO item 20b below.

0073

0 ☐ None or Hours per week

b. Arithmetic or mathematics

0074

0 ☐ None or Hours per week

c. Social studies or history

0075

0 ☐ None or Hours per week

d. Science

0076

0 ☐ None or Hours per week

GO TO item 23a on page 13.



Note: Items 21 and 22 are for teachers who marked box 1 or 2 for item 16, on page 9. If you marked box 3, 4, or 5 for item 16 (and completed items 18-20 or 19-20), **GO TO item 23a on page 13.**

21. How many separate class periods or sections do you currently teach at THIS school?

🍏 Do not include homeroom periods or study halls.

(Example: If you teach 2 classes or sections of chemistry I, a class or section of physics I, and a class or section of physics II, you would report 04 classes or sections.)

0077

Number of classes or sections

22. For EACH class period or section that you reported in item 21, record the subject name, subject matter code, grade level code, and number of students.

🍏 MIXED GRADES: List the grade with the most number of students.

🍏 The number of lines filled out should equal the number of class periods or sections reported in item 21.

🍏 Record one of the teaching assignment and subject matter codes from Table 1 on page 8 and use the grade level codes below.

| A. Subject Name | B. Subject Matter Code | C. Grade Level Code | D. Number of Students |
|--------------------|------------------------|---------------------|-----------------------|
| Example English | 1 5 3 | 1 1 | 3 3 |
| 5078 (1) | 0078 | 0079 | 0080 |
| 5081 (2) | 0081 | 0082 | 0083 |
| 5084 (3) | 0084 | 0085 | 0086 |
| 5087 (4) | 0087 | 0088 | 0089 |
| 5090 (5) | 0090 | 0091 | 0092 |
| 5093 (6) | 0093 | 0094 | 0095 |
| 5096 (7) | 0096 | 0097 | 0098 |
| 5099 (8) | 0099 | 0100 | 0101 |
| 5102 (9) | 0102 | 0103 | 0104 |
| 5105 (10) | 0105 | 0106 | 0107 |

Codes for grade levels of students

| | | | |
|----|-----------------|----|------------|
| PK | Prekindergarten | 07 | 7th grade |
| KG | Kindergarten | 08 | 8th grade |
| 01 | 1st grade | 09 | 9th grade |
| 02 | 2nd grade | 10 | 10th grade |
| 03 | 3rd grade | 11 | 11th grade |
| 04 | 4th grade | 12 | 12th grade |
| 05 | 5th grade | UG | Ungraded |
| 06 | 6th grade | | |



**Table 2. Major Fields of Study Codes
For Questions 23d, 23f, 25d, and 26b**

General Education

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
104 Secondary grades, general

Special Education

- 110 Special education, any

Other Education

- 131 Administration
132 Counseling and guidance
133 Educational psychology
134 Policy studies
135 School psychology
136 Other non-subject-matter-specific education

Subject-matter Specific

Arts and Music

- 141 Art or arts and crafts
142 Art history
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
156 Linguistics
157 Literature or literary criticism
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 190 Mathematics
197 Computer science

Natural Sciences

- 211 Biology or life sciences
212 Chemistry
213 Earth sciences
214 Engineering
217 Physics
218 Other natural sciences

Social Sciences

- 221 Anthropology
222 Area or ethnic studies (excluding Native American Studies)

- 223 Criminal justice
224 Cultural studies
225 Economics
226 Geography
227 Government or civics
228 History
229 International studies
230 Law
231 Native American studies
232 Political science
233 Psychology
234 Sociology
235 Other social sciences

Vocational, Career, or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Health occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other vocational, career, or technical education

Miscellaneous

- 261 Architecture
263 Humanities or liberal studies
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



III EDUCATIONAL BACKGROUND

23a. Do you have a bachelor's degree?

🍏 If you have more than one bachelor's degree, information about additional degrees will be asked in item 26a.

0110

1 ☐ Yes2 ☐ No → GO TO item 26a on page 15.

b. In what year did you receive your bachelor's degree?

0111

Year

c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?

0112

1 ☐ Yes2 ☐ No

d. What was your major field of study?

🍏 Record the field of study code and the field name from Table 2 on page 12.

0113

Code

5113

Major

e. Did you have a second major field of study?

🍏 Do not report academic minors or concentrations.

0114

1 ☐ Yes2 ☐ No → GO TO item 24a below.

f. What was your second major field of study?

🍏 Record the field of study code and the field name from Table 2 on page 12.

🍏 Do not report academic minors or concentrations.

0115

Code

5115

Major

24a. What is the name of the college or university where you earned this degree?

Name of college or university

5116

b. In what city and state is it located?

City

5117

State

5118

0119

1 ☐ Located outside the United States

25a. Do you have a master's degree?

🍏 If you have more than one master's degree, information about additional degrees will be asked in item 26a.

0120

1 ☐ Yes2 ☐ No → GO TO item 26a on page 15.**b. In what year did you receive your master's degree?**

0121

Year

c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?

0122

1 ☐ Yes2 ☐ No**d. What was your major field of study?**

🍏 Record the field of study code and the field name from Table 2 on page 12.

0123

Code

5123

Major

YOUR COMMENTS

26a. Have you earned any of the degrees or certificates listed below?

0124

1

☐

Yes

2

☐No → **GO TO item 27 below.**

| a. Degree | b. What was your major field of study for each degree? 📌 Record the field of study code and the field name from Table 2 on page 12. | c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education? | d. In what year? |
|--|--|--|--------------------------------|
| (1) Vocational certificate | 0125 Code <input type="text"/> 5125 Major field of study title <input type="text"/> | | 0126 Year <input type="text"/> |
| (2) Associate's degree | 0127 Code <input type="text"/> 5127 Major field of study title <input type="text"/> | | 0128 Year <input type="text"/> |
| (3) SECOND Bachelor's degree | 0129 Code <input type="text"/> 5129 Major field of study title <input type="text"/> | 0130 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No | 0131 Year <input type="text"/> |
| (4) SECOND Master's degree | 0132 Code <input type="text"/> 5132 Major field of study title <input type="text"/> | 0133 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No | 0134 Year <input type="text"/> |
| (5) Educational specialist or professional diploma (at least one year beyond a master's level) | 0135 Code <input type="text"/> 5135 Major field of study title <input type="text"/> | 0136 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No | 0137 Year <input type="text"/> |
| (6) Certificate of Advanced Graduate Studies | 0138 Code <input type="text"/> 5138 Major field of study title <input type="text"/> | 0139 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No | 0140 Year <input type="text"/> |
| (7) Doctorate or first professional degree (Ph.D., Ed.D., M.D., J.D., D.D.S.) | 0141 Code <input type="text"/> 5141 Major field of study title <input type="text"/> | 0142 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No | 0143 Year <input type="text"/> |

27. Did any of your coursework result in a concentration or specialization in READING?

0144

1

☐

Yes

2

☐

No

YOUR COMMENTS

28. Have you taken the following tests?

🍎 *Mark (X) only one box.*

a. The Praxis I Pre-Professional Skills Test (PPST): Reading

(The Praxis was formerly called the National Teachers Exam [NTE].)

0145

- 1 ☐ Taken and passed
- 2 ☐ Taken and have not yet passed
- 3 ☐ Not taken
-

b. The Praxis I Pre-Professional Skills Test (PPST): Mathematics

(The Praxis was formerly called the National Teachers Exam [NTE].)

0146

- 1 ☐ Taken and passed
- 2 ☐ Taken and have not yet passed
- 3 ☐ Not taken
-

c. The Praxis I Pre-Professional Skills Test (PPST): Writing

(The Praxis was formerly called the National Teachers Exam [NTE].)

0147

- 1 ☐ Taken and passed
- 2 ☐ Taken and have not yet passed
- 3 ☐ Not taken
-

d. The Praxis II: Subject Assessment in a specific content area

(The Praxis was formerly called the National Teachers Exam [NTE].)

0148

- 1 ☐ Taken and passed
- 2 ☐ Taken and have not yet passed
- 3 ☐ Not taken
-

e. Another test of basic skills or subject knowledge, other than those listed above, required by your school

0149

- 1 ☐ Taken and passed
- 2 ☐ Taken and have not yet passed
- 3 ☐ Not taken



29. Have you ever taken any graduate or undergraduate courses that focused on teaching methods or teaching strategies?

🍏 Include courses you have taken to earn a degree and courses taken outside a degree program.

🍏 Do not include student teaching.

0150

- 1 ☐ Yes →
- 2 ☐ No

How many courses?

🍏 Mark (X) only one box, then GO TO item 30 below.

0151

- 1 ☐ 1 or 2 courses
- 2 ☐ 3 or 4 courses
- 3 ☐ 5 to 9 courses
- 4 ☐ 10 or more courses

30. How long did your practice teaching last?

🍏 Mark (X) only one box.

0152

- 1 ☐ I had no practice teaching
- 2 ☐ 4 weeks or less
- 3 ☐ 5-7 weeks
- 4 ☐ 8-11 weeks
- 5 ☐ 12 weeks or more

31. Did you enter teaching through an alternative certification program?

(An alternative program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.)

0153

- 1 ☐ Yes
- 2 ☐ No

32a. Are you certified by the National Board for Professional Teaching Standards in at least one content area?

(The National Board for Professional Teaching Standards is a nongovernment organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.)

0154

- 1 ☐ Yes, fully certified → GO TO item 33a on page 19.
- 2 ☐ No



b. Are you working toward National Board Certification?

0155

- 1 ☐ Yes
- 2 ☐ No



**Table 3. Certification Content Area Codes
For Questions 33, 34, and 35**

| General Education | | | |
|---|---|---|--|
| Elementary Education | | 114 | Developmentally delayed |
| 101 | Early childhood or pre-K, general | 115 | Early childhood special education |
| 102 | Elementary grades, general | 116 | Emotionally disturbed or behavior disorders |
| 103 | Middle grades, general | 117 | Learning disabilities |
| Secondary Education | | 118 | Mentally retarded |
| 103 | Middle grades, general | 119 | Mildly or moderately disabled |
| 104 | Secondary grades, general | 120 | Orthopedically impaired |
| Special Education | | 121 | Severely or profoundly disabled |
| 111 | Special education, general | 122 | Speech or language impaired |
| 112 | Autism | 123 | Traumatically brain-injured |
| 113 | Deaf and hard-of-hearing | 124 | Visually impaired |
| | | 125 | Other special education |
| Subject-matter Specific | | | |
| Arts and Music | | Social Sciences | |
| 141 | Art or arts and crafts | 220 | Social studies, general |
| 143 | Dance | 221 | Anthropology |
| 144 | Drama or theater | 225 | Economics |
| 145 | Music | 226 | Geography |
| English and Language Arts | | 227 | Government or civics |
| 151 | Communications | 228 | History |
| 152 | Composition | 231 | Native American studies |
| 153 | English | 233 | Psychology |
| 154 | Journalism | 234 | Sociology |
| 155 | Language arts | 235 | Other social sciences |
| 158 | Reading | Vocational, Career, or Technical Education | |
| 159 | Speech | 241 | Agriculture and natural resources |
| English as a Second Language (ESL) | | 242 | Business management |
| 160 | ESL or bilingual education: General | 243 | Business support |
| 161 | ESL or bilingual education: Spanish | 244 | Marketing and distribution |
| 162 | ESL or bilingual education: Other languages | 245 | Health occupations |
| Foreign Languages | | 246 | Construction trades, engineering, or science technologies (including CADD and drafting) |
| 171 | French | 247 | Mechanics and repair |
| 172 | German | 249 | Manufacturing or precision production (electronics, metalwork, textiles, etc.) |
| 173 | Latin | 250 | Communications and related technologies (including design, graphics, or printing; not including computer science) |
| 174 | Spanish | 253 | Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design) |
| 175 | Other foreign language | 254 | Family and consumer sciences education |
| Health Education | | 255 | Industrial arts or technology education |
| 181 | Health education | 256 | Other vocational, career, or technical education |
| 182 | Physical education | Miscellaneous | |
| Mathematics and Computer Science | | 262 | Driver education |
| 190 | Mathematics | 263 | Humanities or liberal studies |
| 197 | Computer science | 264 | Library or information science |
| Natural Sciences | | 265 | Military science or ROTC |
| 210 | Science, general | 266 | Philosophy |
| 211 | Biology or life sciences | 267 | Religious studies, theology, or divinity |
| 212 | Chemistry | Other | |
| 213 | Earth sciences | 268 | Other |
| 216 | Physical sciences | | |
| 217 | Physics | | |
| 218 | Other natural sciences | | |



IV CERTIFICATION AND TRAINING

33a. Do you currently hold regular or full certification by an accrediting or certifying body OTHER THAN THE STATE?

🍏 Information about state-granted certification will be asked in item 34.

0405

1 ☐ Yes

2 ☐ No → GO TO item 34a on page 22.

b. Using Table 3 on page 18, in what content area(s) does the teaching certificate marked above allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.

1) Code Content area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0407

1 ☐ Early childhood, preschool, and any of grades K-5

0408

1 ☐ Any of grades 6-8

0409

1 ☐ Any of grades 9-12

c. Does this certificate marked in item 33a allow you to teach in additional content areas?

0410

1 ☐ Yes

2 ☐ No → GO TO item 34a on page 22.

d. In what ADDITIONAL content area does the certificate marked in item 33a allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

1) Code Content area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0412

1 ☐ Early childhood, preschool, and any of grades K-5

0413

1 ☐ Any of grades 6-8

0414

1 ☐ Any of grades 9-12

e. Does this certificate marked in item 33a allow you to teach in additional content areas?

0415

1 ☐ Yes → GO TO item 33f on page 20.

2 ☐ No → GO TO item 34a on page 22.



33. Continued –

- f. In what ADDITIONAL content area does the certificate marked in item 33a allow you to teach?**
(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

0416 1) Code 5416 Content area

- 2) Which of the following grade ranges does this certificate apply to?**

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0417 1 ☐ Early childhood, preschool, and any of grades K-5

0418 1 ☐ Any of grades 6-8

0419 1 ☐ Any of grades 9-12

- g. Does this certificate marked in item 33a allow you to teach in additional content areas?**

0420 1 ☐ Yes

2 ☐ No → GO TO item 34a on page 22.

- h. In what ADDITIONAL content area does the certificate marked in item 33a allow you to teach?**
(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

0421 1) Code 5421 Content area

- 2) Which of the following grade ranges does this certificate apply to?**

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0422 1 ☐ Early childhood, preschool, and any of grades K-5

0423 1 ☐ Any of grades 6-8

0424 1 ☐ Any of grades 9-12

- i. Does this certificate marked in item 33a allow you to teach in additional content areas?**

0425 1 ☐ Yes

2 ☐ No → GO TO item 34a on page 22.

- j. In what ADDITIONAL content area does the certificate marked in item 33a allow you to teach?**
(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

0426 1) Code 5426 Content area



33j. *Continued –*

2) **Which of the following grade ranges does this certificate apply to?**

🍎 **Mark (X) all that apply.**

🍎 *If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.*

0427

1

☐

Early childhood, preschool, and any of grades K-5

0428

1

☐

Any of grades 6-8

0429

1

☐

Any of grades 9-12

YOUR COMMENTS



34a. Do you have a current teaching certificate in THIS state?

0430

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 36 on page 28.**

b. Which of the following describes the teaching certificate you currently hold in THIS state?

🍏 Mark (X) only one box.

🍏 If you currently hold more than one of the following, a second certification may be listed in item 35.

0160

- 1 ☐ Regular or standard state certificate or advanced professional certificate
- 2 ☐ Certificate issued after satisfying all requirements except the completion of a probationary period
- 3 ☐ Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
- 4 ☐ Certificate issued to persons who must complete a certification program in order to continue teaching
- 5 ☐ I do not hold any of the above certifications in THIS state → **GO TO item 36 on page 28.**

c. Using Table 3 on page 18, in what content area(s) does the teaching certificate marked above allow you to teach in THIS state?

(For some teachers the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.

0161 1) Code Content area 5161

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

- 0162 1 ☐ Early childhood, preschool, and any of grades K-5
- 0163 1 ☐ Any of grades 6-8
- 0164 1 ☐ Any of grades 9-12

d. Does this certificate marked in item 34b allow you to teach in additional content areas?

0165

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 35a on page 25.**

e. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

0166 1) Code Content area 5166



34e. Continued –

2) Which of the following grade ranges does this certificate apply to?

🍏 **Mark (X) all that apply.**

🍏 **If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.**

- 0167 1 ☐ Early childhood, preschool, and any of grades K-5
- 0168 1 ☐ Any of grades 6-8
- 0169 1 ☐ Any of grades 9-12

f. Does this certificate marked in item 34b allow you to teach in additional content areas?

0170 1 ☐ Yes

2 ☐ No → **GO TO item 35a on page 25.**

g. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 **Please record the content area code from Table 3 on page 18.**

1) Code Content area

2) Which of the following grade ranges does this certificate apply to?

🍏 **Mark (X) all that apply.**

🍏 **If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.**

- 0172 1 ☐ Early childhood, preschool, and any of grades K-5
- 0173 1 ☐ Any of grades 6-8
- 0174 1 ☐ Any of grades 9-12

h. Does this certificate marked in item 34b allow you to teach in additional content areas?

0175 1 ☐ Yes

2 ☐ No → **GO TO item 35a on page 25.**

i. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 **Please record the content area code from Table 3 on page 18.**

1) Code Content area

2) Which of the following grade ranges does this certificate apply to?

🍏 **Mark (X) all that apply.**

🍏 **If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.**

- 0177 1 ☐ Early childhood, preschool, and any of grades K-5
- 0178 1 ☐ Any of grades 6-8
- 0179 1 ☐ Any of grades 9-12



34. Continued –

j. Does this certificate marked in item 34b allow you to teach in additional content areas?

0180

1 ☐ Yes

2 ☐ No → **GO TO item 35a on page 25.**

k. In what ADDITIONAL content area does the certificate marked in item 34b allow you to teach?
(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

0181
1) Code

5181
Content area

2) **Which of the following grade ranges does this certificate apply to?**

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0182

1 ☐ Early childhood, preschool, and any of grades K-5

0183

1 ☐ Any of grades 6-8

0184

1 ☐ Any of grades 9-12

YOUR COMMENTS



35a. Do you have another current teaching certificate in THIS state?

0185

1 ☐ Yes2 ☐ No → **GO TO item 36 on page 28.****b. Which of the following describes the teaching certificate you currently hold in THIS state?**🍏 *Mark (X) only one box.*

0186

1 ☐ Regular or standard state certificate or advanced professional certificate2 ☐ Certificate issued after satisfying all requirements except the completion of a probationary period3 ☐ Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained4 ☐ Certificate issued to persons who must complete a certification program in order to continue teaching**c. Using Table 3 on page 18, in what content area(s) does this other teaching certificate, marked in 35b above, allow you to teach in THIS state?**

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 *If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.*1) Code Content area **2) Which of the following grade ranges does this certificate apply to?**🍏 *Mark (X) all that apply.*🍏 *If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.*

0188

1 ☐ Early childhood, preschool, and any of grades K-5

0189

1 ☐ Any of grades 6-8

0190

1 ☐ Any of grades 9-12**d. Does this certificate marked in item 35b allow you to teach in additional content areas?**

0191

1 ☐ Yes2 ☐ No → **GO TO item 36 on page 28.****e. In what ADDITIONAL content area does this other current teaching certificate (described in item 35b) allow you to teach?**

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 *Please record the content area code from Table 3 on page 18.*1) Code Content area **2) Which of the following grade ranges does this certificate apply to?**🍏 *Mark (X) all that apply.*🍏 *If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.*

0193

1 ☐ Early childhood, preschool, and any of grades K-5

0194

1 ☐ Any of grades 6-8

0195

1 ☐ Any of grades 9-12

35. *Continued –*

f. Does this certificate marked in item 35b allow you to teach in additional content areas?

0196

1 ☐ Yes

2 ☐ No → GO TO item 36 on page 28.

g. In what **ADDITIONAL** content area does this other current teaching certificate (described in item 35b) allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

1) Code ⁰¹⁹⁷ Content area ⁵¹⁹⁷

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0198

1 ☐ Early childhood, preschool, and any of grades K-5

0199

1 ☐ Any of grades 6-8

0200

1 ☐ Any of grades 9-12

h. Does this certificate marked in item 35b allow you to teach in additional content areas?

0201

1 ☐ Yes

2 ☐ No → GO TO item 36 on page 28.

i. In what **ADDITIONAL** content area does this other current teaching certificate (described in item 35b) allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

1) Code ⁰²⁰² Content area ⁵²⁰²

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0203

1 ☐ Early childhood, preschool, and any of grades K-5

0204

1 ☐ Any of grades 6-8

0205

1 ☐ Any of grades 9-12



35. *Continued –*

j. Does the certificate marked in item 35b allow you to teach in additional content areas?

0206

1 ☐ Yes

2 ☐ No → **GO TO item 36 on page 28.**

k. In what **ADDITIONAL** content area does this other current teaching certificate (described in item 35b) allow you to teach?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍏 Please record the content area code from Table 3 on page 18.

1) Code Content area

2) Which of the following grade ranges does this certificate apply to?

🍏 Mark (X) all that apply.

🍏 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

0208

1 ☐ Early childhood, preschool, and any of grades K-5

0209

1 ☐ Any of grades 6-8

0210

1 ☐ Any of grades 9-12

YOUR COMMENTS



36. Was your FIRST year of teaching before the 2003-04 school year?

0213

1 ☐ Yes → *GO TO item 40 on page 30.*2 ☐ No**37. In your FIRST year of teaching, how well prepared were you to –**🍏 *If you are in your first year of teaching, please answer for THIS school year.*🍏 *Mark (X) one box on each line.*

a. Handle a range of classroom management or discipline situations?

0214

1 ☐2 ☐3 ☐4 ☐

b. Use a variety of instructional methods?

0215

1 ☐2 ☐3 ☐4 ☐

c. Teach your subject matter?

0216

1 ☐2 ☐3 ☐4 ☐

d. Use computers in classroom instruction?

0217

1 ☐2 ☐3 ☐4 ☐

e. Assess students?

0218

1 ☐2 ☐3 ☐4 ☐

f. Select and adapt curriculum and instructional materials?

0219

1 ☐2 ☐3 ☐4 ☐**38. In your FIRST year of teaching, did you participate in a teacher induction program?**🍏 *If you are in your first year of teaching, please answer for THIS school year.*

0220

1 ☐ Yes2 ☐ No**YOUR COMMENTS**

39. Did you receive the following kinds of support during your FIRST year of teaching?

🍏 *If you are in your first year of teaching, please answer for THIS school year.*

a. Reduced teaching schedule or number of preparations

0221

1 ☐ Yes2 ☐ No**b. Common planning time with teachers in your subject**

0222

1 ☐ Yes2 ☐ No**c. Seminars or classes for beginning teachers**

0223

1 ☐ Yes2 ☐ No**d. Extra classroom assistance (e.g., teacher aides)**

0224

1 ☐ Yes2 ☐ No**e. Regular supportive communication with your principal, other administrators, or department chair**

0225

1 ☐ Yes2 ☐ No**f. Ongoing guidance or feedback from a master or mentor teacher**

0226

1 ☐ Yes2 ☐ No**YOUR COMMENTS**

V PROFESSIONAL DEVELOPMENT

40. From the list of topics below, select the three that are your top priorities for YOUR OWN professional development.

- 01- Student discipline and classroom management
- 02- Teaching students with special needs (e.g., disabilities, special education)
- 03- Teaching students with limited-English proficiency
- 04- Use of technology in instruction
- 05- The content of the subject(s) I primarily teach
- 06- Content standards in the subject(s) I primarily teach
- 07- Methods of teaching
- 08- Student assessment
- 09- Communicating with parents
- 10- Other, please specify below



5230

🍏 Enter the appropriate code (01-10) for each priority.

0231

First priority

0232

Second priority

0233

Third priority

41a. In the past 12 months, have you participated in any professional development activities specific to and concentrating on the content of the subject(s) you teach?

0234

1 ☐ Yes2 ☐ No → GO TO item 42a on page 31.

b. In the past 12 months, how many hours did you spend on these activities?

🍏 Mark (X) only one box.

0235

1 ☐ 8 hours or less2 ☐ 9-16 hours3 ☐ 17-32 hours4 ☐ 33 hours or more

c. Overall, how useful were these activities to you?

🍏 Mark (X) only one box.

0236

1 ☐ Not useful2 ☐ Somewhat useful3 ☐ Useful4 ☐ Very useful

42a. In the past 12 months, have you participated in any professional development activities that focused on the uses of computers for instruction?

0237

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 43a below.**

b. In the past 12 months, how many hours did you spend on these activities?

🍏 *Mark (X) only one box.*

0238

- 1 ☐ 8 hours or less
- 2 ☐ 9-16 hours
- 3 ☐ 17-32 hours
- 4 ☐ 33 hours or more

c. Overall, how useful were these activities to you?

🍏 *Mark (X) only one box.*

0239

- 1 ☐ Not useful
- 2 ☐ Somewhat useful
- 3 ☐ Useful
- 4 ☐ Very useful

43a. In the past 12 months, have you participated in any professional development activities that focused on reading instruction?

0240

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 44a on page 32.**

b. In the past 12 months, how many hours did you spend on these activities?

🍏 *Mark (X) only one box.*

0241

- 1 ☐ 8 hours or less
- 2 ☐ 9-16 hours
- 3 ☐ 17-32 hours
- 4 ☐ 33 hours or more

c. Overall, how useful were these activities to you?

🍏 *Mark (X) only one box.*

0242

- 1 ☐ Not useful
- 2 ☐ Somewhat useful
- 3 ☐ Useful
- 4 ☐ Very useful



44a. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

0243

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 45a below.**

b. In the past 12 months, how many hours did you spend on these activities?

🍏 *Mark (X) only one box.*

0244

- 1 ☐ 8 hours or less
- 2 ☐ 9-16 hours
- 3 ☐ 17-32 hours
- 4 ☐ 33 hours or more

c. Overall, how useful were these activities to you?

🍏 *Mark (X) only one box.*

0245

- 1 ☐ Not useful
- 2 ☐ Somewhat useful
- 3 ☐ Useful
- 4 ☐ Very useful

45a. In the past 12 months, have you participated in any professional development on how to teach students with disabilities?

0246

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 46a on page 33.**

b. In the last 3 years, how many hours did you spend on these activities?

🍏 *Mark (X) only one box.*

0247

- 1 ☐ 8 hours or less
- 2 ☐ 9-16 hours
- 3 ☐ 17-32 hours
- 4 ☐ 33 hours or more

c. Overall, how useful were these activities to you?

🍏 *Mark (X) only one box.*

0248

- 1 ☐ Not useful
- 2 ☐ Somewhat useful
- 3 ☐ Useful
- 4 ☐ Very useful



46a. In the past 12 months, have you participated in any professional development on how to teach limited-English proficient students?

0249

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 47 below.**

b. In the last 3 years, how many hours did you spend on these activities?

🍏 *Mark (X) only one box.*

0250

- 1 ☐ 8 hours or less
- 2 ☐ 9-16 hours
- 3 ☐ 17-32 hours
- 4 ☐ 33 hours or more

c. Overall, how useful were these activities to you?

🍏 *Mark (X) only one box.*

0251

- 1 ☐ Not useful
- 2 ☐ Somewhat useful
- 3 ☐ Useful
- 4 ☐ Very useful

47. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in items 41-46 above?

0252

- 1 ☐ Yes → Please specify
- 2 ☐ No

5252

YOUR COMMENTS



VI WORKING CONDITIONS

- 48. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at THIS school?**

🍏 Report to the nearest whole hour; do not record fractions of an hour or minutes.

0260

Total weekly hours

- 49. How many hours are you required to work to receive BASE PAY during a typical FULL WEEK at THIS school?**

(This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.)

🍏 Report to the nearest whole hour; do not record fractions of an hour or minutes.

0261

Total weekly hours for BASE PAY

- 50. Of the total BASE PAY HOURS reported in item 49, how many hours a week are you paid to deliver INSTRUCTION to a class of students in THIS school?**

(Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class time, etc., you would report 30 hours.)

🍏 Report to the nearest whole hour; do not record fractions of an hour or minutes.

🍏 "PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.

0262

Total weekly hours

- 51. During this school year, do you or will you –**

a. Coach a sport?

0263

1 ☐ Yes

2 ☐ No

b. Sponsor any student groups, clubs, or organizations?

0264

1 ☐ Yes

2 ☐ No

c. Serve as a department lead or chair?

0265

1 ☐ Yes

2 ☐ No

d. Serve as a lead curriculum specialist?

0266

1 ☐ Yes

2 ☐ No

e. Serve on a school-wide committee or task force?


0267


1 ☐ Yes

2 ☐ No



52. In the LAST SCHOOL YEAR (2006-07), how much of your own money did you spend on classroom supplies, without reimbursement?

 Please use your best estimate for costs incurred, in whole dollars.

 If none, please mark (X) the box.

0268

0 ☐ None or \$, .00

53. Do you use the following to communicate with parents or students outside of the regular school day?

a. E-mail or list-serve to send out group updates or information

0269

1 ☐ Yes

2 ☐ No

b. E-mail to address individual questions or concerns

0270

1 ☐ Yes

2 ☐ No

c. Online bulletin board for class discussion

0271

1 ☐ Yes

2 ☐ No

d. Course or teacher web page

0272

1 ☐ Yes

2 ☐ No

e. Course or teacher blog

0273

(A blog is a type of website where entries are made, such as in a journal or diary, usually displayed in a reverse chronological order.)

1 ☐ Yes

2 ☐ No

f. Real-time, typed "conversations" through instant messaging

0274

1 ☐ Yes

2 ☐ No

YOUR COMMENTS



VII SCHOOL CLIMATE AND TEACHER ATTITUDES

54. How much actual control do you have IN YOUR CLASSROOM at this school over the following areas of your planning and teaching?

| | | 🍏 Mark (X) one box on each line. | | | |
|--|------|----------------------------------|----------------------------|----------------------------|----------------------------|
| | | No control | Minor control | Moderate control | A great deal of control |
| a. Selecting textbooks and other instructional materials | 0280 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| b. Selecting content, topics, and skills to be taught | 0281 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| c. Selecting teaching techniques | 0282 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| d. Evaluating and grading students | 0283 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| e. Disciplining students | 0284 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| f. Determining the amount of homework to be assigned | 0285 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |

YOUR COMMENTS



55. To what extent do you agree or disagree with each of the following statements?

| | | 🍏 Mark (X) one box on each line. | | | | |
|----|--|----------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree | |
| a. | The school administration's behavior toward the staff is supportive and encouraging. | 0286 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| b. | I am satisfied with my teaching salary. | 0287 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| c. | The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria, or student lounge) interferes with my teaching. | 0288 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| d. | I receive a great deal of support from parents for the work I do. | 0289 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| e. | Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff. | 0290 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| f. | Routine duties and paperwork interfere with my job of teaching. | 0291 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| g. | My principal enforces school rules for student conduct and backs me up when I need it. | 0292 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| h. | Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes. | 0293 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| i. | Most of my colleagues share my beliefs and values about what the central mission of the school should be. | 0294 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| j. | The principal knows what kind of school he or she wants and has communicated it to the staff. | 0295 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| k. | There is a great deal of cooperative effort among the staff members. | 0296 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| l. | In this school, staff members are recognized for a job well done. | 0297 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| m. | I worry about the security of my job because of the performance of my students on state and/or local tests. | 0298 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| n. | State or local content standards have had a positive influence on my satisfaction with teaching. | 0299 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| o. | I am given the support I need to teach students with special needs. | 0300 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| p. | The amount of student tardiness and class cutting in this school interferes with my teaching. | 0301 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| q. | I am generally satisfied with being a teacher at this school. | 0302 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |



56. To what extent is each of the following a problem in this school?

| | | 🍏 Mark (X) one box on each line. | | | |
|--|------|----------------------------------|----------------------------|----------------------------|----------------------------|
| | | Serious problem | Moderate problem | Minor problem | Not a problem |
| a. Student tardiness | 0303 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| b. Student absenteeism | 0304 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| c. Student class cutting | 0305 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| d. Teacher absenteeism | 0306 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| e. Students dropping out | 0307 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| f. Student apathy | 0308 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| g. Lack of parental involvement | 0309 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| h. Poverty | 0310 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| i. Students come to school unprepared to learn | 0311 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| j. Poor student health | 0312 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |

57. To what extent do you agree or disagree with each of the following statements?

| | | 🍏 Mark (X) one box on each line. | | | |
|---|------|----------------------------------|----------------------------|----------------------------|----------------------------|
| | | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree |
| a. The stress and disappointments involved in teaching at this school aren't really worth it. | 0313 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| b. The teachers at this school like being here; I would describe us as a satisfied group. | 0314 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| c. I like the way things are run at this school. | 0315 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| d. If I could get a higher paying job I'd leave teaching as soon as possible. | 0316 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| e. I think about transferring to another school. | 0317 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| f. I don't seem to have as much enthusiasm now as I did when I began teaching. | 0318 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |
| g. I think about staying home from school because I'm just too tired to go. | 0319 | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> |



58a. If you could go back to your college days and start over again, would you become a teacher or not?

🍏 *Mark (X) only one box.*

0320

- 1 ☐ Certainly would become a teacher
- 2 ☐ Probably would become a teacher
- 3 ☐ Chances about even for and against
- 4 ☐ Probably would not become a teacher
- 5 ☐ Certainly would not become a teacher

b. How long do you plan to remain in teaching?

🍏 Mark (X) only one box.

0321

- 1 ☐ As long as I am able
 - 2 ☐ Until I am eligible for retirement benefits from this job
 - 3 ☐ Until I am eligible for retirement benefits from a previous job
 - 4 ☐ Until I am eligible for Social Security benefits
 - 5 ☐ Until a specific life event occurs (e.g., parenthood, marriage)
 - 6 ☐ Until a more desirable job opportunity comes along
 - 7 ☐ Definitely plan to leave as soon as I can
 - 8 ☐ Undecided at this time

59a. Has a student FROM THIS SCHOOL ever threatened to injure you?

0322

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 60a on page 40.**

b. Has a student FROM THIS SCHOOL threatened to injure you IN THE PAST 12 MONTHS?

0323

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 60a on page 40.**

C. In the past 12 months, how many times has a student FROM THIS SCHOOL threatened to injure you?

0324

Times



60a. Has a student FROM THIS SCHOOL ever physically attacked you?

0325

1 ☐ Yes2 ☐ No → *GO TO item 61 on page 41.*

b. Has a student FROM THIS SCHOOL physically attacked you IN THE PAST 12 MONTHS?

0326

1 ☐ Yes2 ☐ No → *GO TO item 61 on page 41.*

c. In the past 12 months, how many times has a student FROM THIS SCHOOL physically attacked you?

0327

Times

YOUR COMMENTS



VIII GENERAL EMPLOYMENT AND BACKGROUND INFORMATION

The following questions refer to your before-tax earnings from teaching and other employment.

61. DURING THE SUMMER OF 2007, did you have any earnings from –

🍏 Report amounts in whole dollars.

a. Teaching summer school in this or any other school?

0335

1 ☐ Yes →**How much?**

🍏 Record amount, then GO TO item 61b below.

2 ☐ No

0336

\$, .00

b. Working in a non-teaching job in this or any other school?

0338

1 ☐ Yes →**How much?**

🍏 Record amount, then GO TO item 61c below.

2 ☐ No

0339

\$, .00

c. Working in any NONSCHOOL job?

0341

1 ☐ Yes →**How much?**

🍏 Record amount, then GO TO item 62 below.

2 ☐ No

0342

\$, .00

62. DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?

🍏 Report amounts in whole dollars.

0343

\$, .00

63. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?

🍏 Report amounts in whole dollars.

0344

1 ☐ Yes →**How much?**

🍏 Record amount, then GO TO item 64 below.

2 ☐ No

0345

\$, .00

64. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER school sources, such as a merit pay bonus, etc.?

🍏 Do not report any earnings already reported.

🍏 Report amounts in whole dollars.

0346

1 ☐ Yes →**How much?**

🍏 Record amount, then GO TO item 65a on page 42.

2 ☐ No

0347

\$, .00



65a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school?
 🍏 Report amounts in whole dollars.

0348

1 ☐ Yes →**How much?**

🍏 Record amount, then GO TO item 65b below.

2 ☐ No →

GO TO item 66 below.

0349

| | | | | | |
|----|--|---|--|---|----|
| \$ | | , | | . | 00 |
|----|--|---|--|---|----|

b. Which of these best describes this job OUTSIDE this school?

🍏 Mark (X) only one box.

0350

1 ☐ Teaching or tutoring2 ☐ Non-teaching, but related to teaching field3 ☐ Other

66. Do you work in this school on a contributed service basis, that is, for less than full salary or for no salary, for example, as a member of a religious order?

0450

1 ☐ Yes2 ☐ No

67. Are you a member of a teachers' union or an employee association similar to a union?

0351

1 ☐ Yes2 ☐ No

68. Are you male or female?

0352

1 ☐ Male2 ☐ Female

69. Are you of Hispanic or Latino origin?

0353

1 ☐ Yes2 ☐ No

YOUR COMMENTS



70a. What is your race?

🍏 Mark (X) one or more races to indicate what you consider yourself to be.

0354

1 ☐ White

0355

1 ☐ Black or African-American

0356

1 ☐ Asian

0357

1 ☐ Native Hawaiian or
Other Pacific Islander

0358

1 ☐ American Indian or Alaska Native**GO TO item 71 below.****b. Are you enrolled in a state- or federally-recognized tribe?**

0359

1 ☐ Yes2 ☐ No**71. What is your year of birth?**

0360

1 9

YOUR COMMENTS

IX CONTACT INFORMATION

- 72. The survey you have completed may involve a brief follow-up next school year in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs.**

Please **PRINT** your name, your spouse's name (if applicable), your home address, your telephone number, the most convenient time to reach you, and your work and home e-mail addresses.

a. Your name

9010

b. Spouse's full name (if applicable)

9011

c. Street address

9012

d. City

9013

e. State

9014

f. ZIP Code + 4

9015

 -

g. Home telephone

AREA CODE TELEPHONE NUMBER

9016

 - -

h. In whose name is the telephone number listed?

9017

1 ☐ My name

2 ☐ Other – please specify ↴

9018



🍏 Enter Mon, Tue, etc., as appropriate.

🍏 *Mark (X) only one box.*

1 ☐ a.m.

2 ☐ p.m.

[illegible][illegible]

73. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Please inform these individuals that you have provided their names and someone from the U.S. Census Bureau may contact them in the coming years if we are unable to locate you.

Please PRINT contact's name, contact's relationship to you, contact's home address, contact's telephone number, and contact's work and home e-mail addresses.

(1) First Contact Person

a. Name

9023

**b. Relationship to you**

9024

[illegible]

c. Street address

9025

d. City

9026

[illegible]

e. State

9027

| | |
|--|--|
| | |
| | |

f. ZIP Code + 4

9028

| | | |
|--|---|--|
| | - | |
|--|---|--|

g. Home telephone

AREA CODE TELEPHONE NUMBER


9029

[illegible]

h. In whose name is the telephone number listed?

9030

- 1 ☐ Name entered in part a

- 2 ☐ Other – please specify 

9031

[illegible]

i. Work e-mail address

9032

j. Home e-mail address

9033

[illegible]

73. Continued – What is the name and address of another person who would know where to get in touch with you during the coming years?

Please PRINT contact's name, contact's relationship to you, contact's home address, contact's telephone number, and contact's work and home e-mail addresses.

(2) Second Contact Person

a. Name

9034

b. Relationship to you

9035

c. Street address

9036

d. City

9037

e. State

9038

f. ZIP Code + 4

9039

 -

g. Home telephone

AREA CODE TELEPHONE NUMBER


9040

 - -

h. In whose name is the telephone number listed?

9041

1 ☐ Name entered in part a

2 ☐ Other – please specify 

9042

i. Work e-mail address

9043

j. Home e-mail address

9044



74. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0361

Minutes

75. Please enter the date you completed this questionnaire.

Month

0362

Day

0363

Year

0364

Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-800-221-1204 or by e-mail at: dsd.sass@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: <http://nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.gov>

